

# A comprehensive Competence Profile of studying abroad experience

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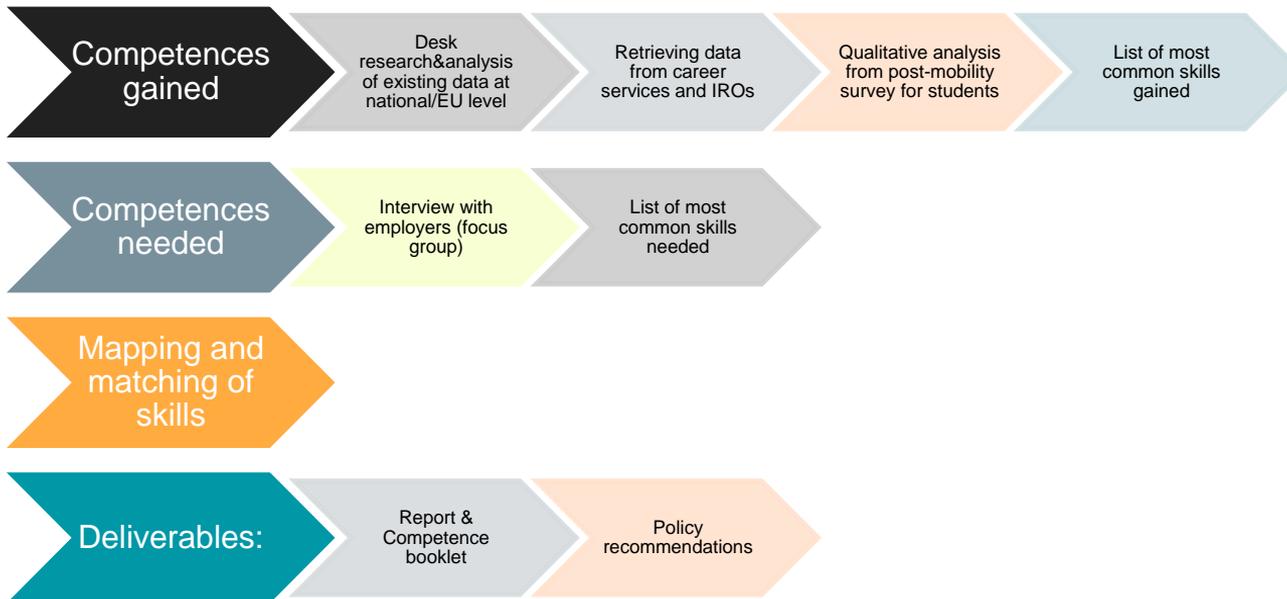
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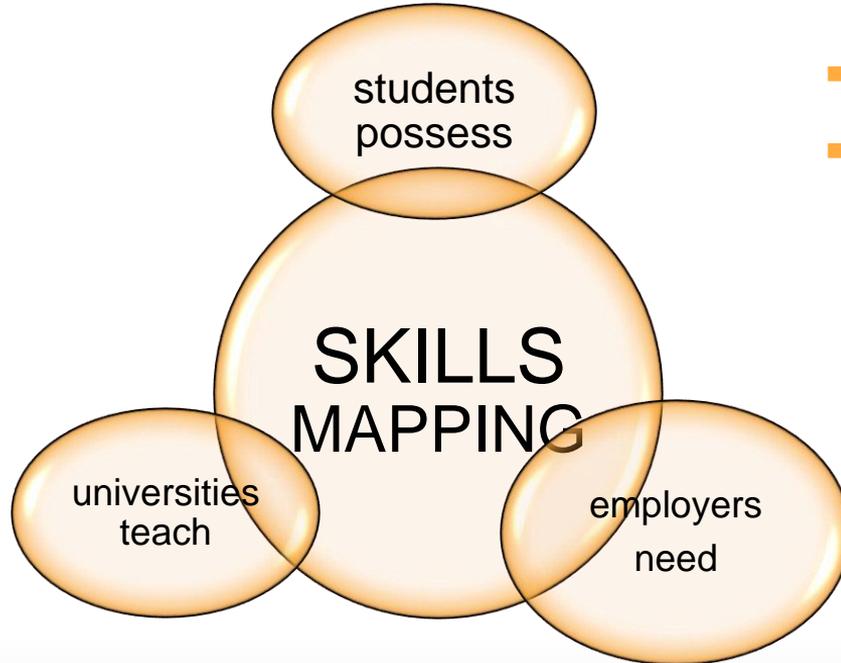


# IO1 Erasmusjobs – work done

## A comprehensive Competence Profile

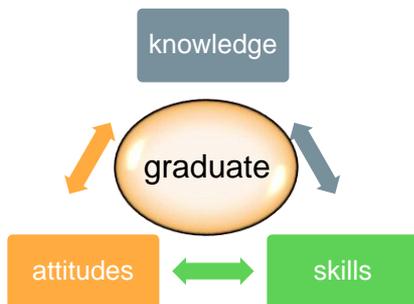


# COMPETENCES FRAMEWORK



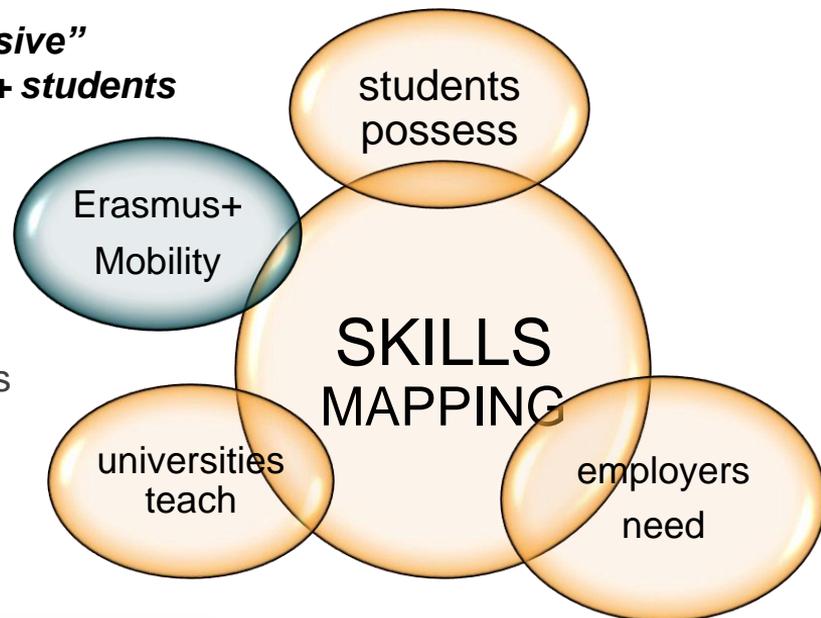
- ▶ Competences to enter the labour market
- ▶ possess + teach => needed

# E+ ALUMNI COMPETENCES



**Generate a “comprehensive”  
competency profile for E+ students**

- Make public the additional Skills from Erasmus+ mobilities
- Lack of awareness of “studying abroad” skills
- Identify common patterns/skills obtained



# Desk research analysis references

## ▶ Related projects and surveys:

- ▶ Data from Erasmus Impact Studies 2014 & 2019

## ▶ Soft skills classification

- ▶ ESCO - European Skills, Competences, Qualifications and Occupations

## ▶ Erasmus Alumni Data from University Partners

## ▶ Other resources

- ▶ ESN Student Guidebook
- ▶ Bibliography & regional analysis
- ▶ <http://www.eurydice.si/publikacije/Towards-a-Mobility-Scoreboard-Conditions-for-Learning-Abroad-in-Europe-EN.pdf>

# E+ Higher Education Impact Study 2019

- Erasmus+ students discover what they want to do in life while abroad.
  - Over 70% said they have a better understanding of what they want to do in their **future career** to re-orient their studies to better match their career ambitions
- They are exposed to new teaching and learning methods
- Aim to progress to higher levels of education more than non-mobile students.

## Main motivations for E+ students to go and study abroad:

- experience life abroad (70% of students)
- improve their language (62%)
- Improve soft skills (49%)
- expand their social network (49%)
- improve their career chances (49%).



# E+ Higher Education Impact Study 2019

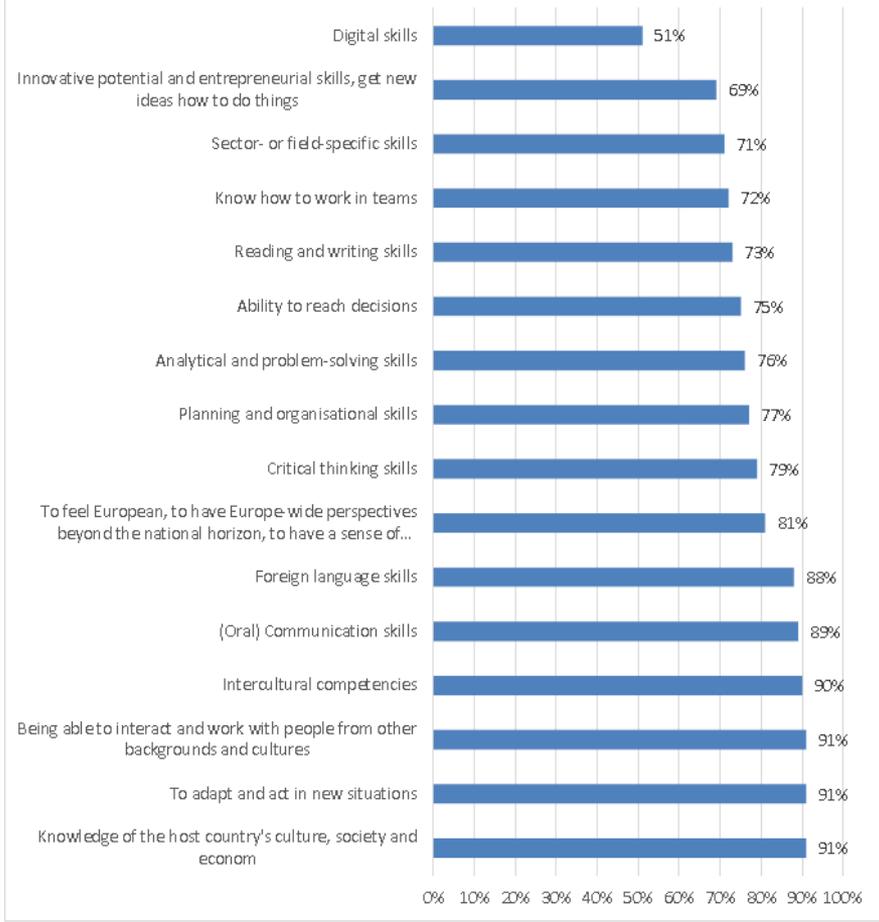
- 90% students report gains competences in **adaptability**, ability to **collaborate** with people from **different cultures**, **communication skills** and **problem-solving skills**.
- More than half improved their digital skills.
- 90% Erasmus+ graduates also report that they use their acquired skills and experiences in their current work.
- 75% Erasmus+ graduates consider their experience abroad as beneficial for finding their first job.
- 80% find their first job after graduation within three months, slightly more than their non-mobile counterparts do.



# Regional Analysis of Erasmus+ mobility

	Northern Europe	Southern Europe	Eastern Europe	Central Europe
Higher Motivation to go abroad	Meet new people and broaden career prospects in home country	Develop language and soft skills and broaden career prospects abroad	Develop language skills and broaden career prospects in home country	Live abroad and meet new people
Long-term unemployment of Erasmus alumni	2%	3%	1%	2%
Long-term unemployment of non-mobile alumni	3%	6%	6%	3%
Level of personality traits before Erasmus mobility	69,8%	70%	69,7%	67,8%
Level of personality traits after Erasmus mobility	69,3%	70,8%	71,2%	69,3%

# Skills gained for Erasmus+ alumni EIS+ 2019



# E+ Students MT data

- ▶ Analyze Mobility Tool (MT) data available from the Erasmus+ University partners
  - ▶ Quantitative data

The participation of students from the different universities

Partner University	N° Students
Masaryk University,	1031
Universidad de Alcala	448
Université de Mons	726
Università degli Studi di Roma "Tor Vergata"	1141
<b>Total</b>	<b>3346</b>

- ▶ Review Report to be used by career officers
  - ▶ Analysis and List of common obtained Skills



# Mobility Tool Questions

ID	Survey question
1	Think logically and draw conclusions (analytical skills)
2	Find solutions in difficult or challenging contexts (problem-solving skills)
3	Plan and carry out my learning independently
4	Use the internet, social media and pcs , e.g. For my studies, work and personal activities
5	Develop an idea and put it into practice
6	See the value of different cultures
7	Cooperate in teams
8	Plan and organise tasks and activities
9	Express myself creatively
10	I am more confident and convinced of my abilities
11	I know better my strengths and weaknesses
12	I am more able to adapt to and act in new situations
13	I am more able to think and analyse information critically
14	I am more tolerant towards other persons' values and behaviour
15	I am more open-minded and curious about new challenges

ID	Survey question
16	I intend to participate more actively in social and political life of my community
17	I am more interested in knowing what happens in the world daily
18	I am more able to reach decisions
19	I am more able to cooperate with people from other backgrounds and cultures
20	I am more interested in European topics
21	I feel more European
22	I am more aware of social and political concepts like democracy, justice, equality, citizenship, civil rights
23	I have increased my sector- or field-specific skills
24	I believe that my chances to get a new or better job have increased
25	I have a clearer idea about my professional career aspirations and goals
26	I have better opportunities for traineeships or student jobs in my home country
27	I am better capable of taking over work tasks with high responsibility after my stay abroad
28	I can easily imagine working abroad at some point in the future
29	I can easily imagine working in the country where I did my Erasmus+ period in the future
30	I would like to work in an international context

# MT Data analysis – Top ranking competences

In the top positions of the ranking, there are **6 topics related with self-esteem, confidence and personal resilience**:

- 1<sup>st</sup>. I am more able to adapt to and act in new situations
- 2<sup>nd</sup>. I am more open-minded and curious about new challenges
- 3<sup>rd</sup>. I know better my strengths and weaknesses
- 5<sup>th</sup>. Plan and carry out my learning independently
- 7<sup>th</sup>. I am more confident and convinced of my abilities
- 9<sup>th</sup>. Find solutions in difficult or challenging contexts (problem-solving skills)



# MT Data analysis – Internationalization

Other items top-ranked are related to **internationalization**:

4<sup>th</sup>. See the value of **different cultures**

6<sup>th</sup>. I am more able to **cooperate with people from other backgrounds and cultures**

8<sup>th</sup>. I **would like** to work in an **international context**

*EIS+2019 results: 90% students report gains in **adaptability**, ability to **collaborate** with people from **different cultures**, **communication skills** and **problem-solving skills**. More than half improved their digital skills.*

On the contrary, surprisingly, in our survey the European citizenship values were ranked in the last positions, which is supposed to be one of the main goals for Erasmus+ mobilities.



# Erasmus+ gained Competences

As a career officer what should I consider as competences of E+ alumni?



Open minded personality, tolerant.



Ability to adapt to new situations/environments



Creative problem solving & resilience



Willingness & ability to learn from their experience



Time management & self-management

# E+ internationalization gains

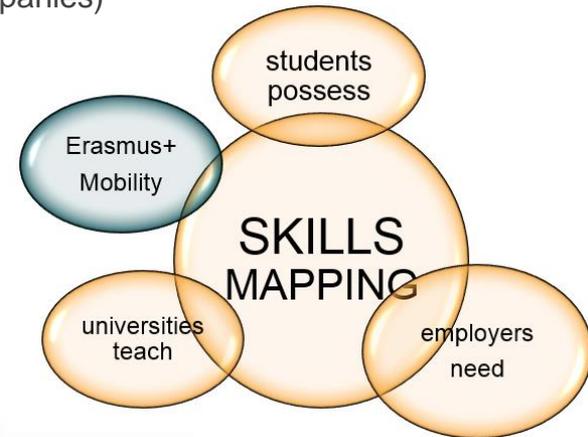
- ▶ Universities make students aware of the skills that can be gained during mobility

- ▶ (Prospective) E+ Students

- ▶ Identify what skills can be developed during a mobility (later needed by companies)

**Career Officers**

- ▶ Companies
  - ▶ Soft skills through E+ mobilities considered when hiring



# Transferable Erasmus+ Competences

## Correspondence matrix to transferable skills

Two combinations of skills are perceived as enhancing employability:

1. Adaptability skills and Teamwork skills
2. Career-orientation skills, Managerial skills and Personal skills.

Survey question - Ranking order sorted	AD	TW	CO	MA	PE
1. I am more able to adapt to and act in new situations	X				
2. I am more open-minded and curious about new challenges	X				
3. I know better my strengths and weaknesses					X
4. See the value of different cultures					X
5. Plan and carry out my learning independently					X
6. I am more able to cooperate with people from other backgrounds and cultures		X			
7. I am more confident and convinced of my abilities					X
8. I would like to work in an international context		X			
9. Find solutions in difficult or challenging contexts (problem-solving skills)			X		
10. I can easily imagine working abroad at some point in the future		X			
11. I believe that my chances to get a new or better job have increased			X		
12. I am more able to reach decisions				X	X
13. I am more able to think and analyse information critically			X	X	
14. I am more tolerant towards other persons' values and behaviour				X	X
15. Plan and organise tasks and activities				X	
16. I have increased my sector- or field-specific skills					
17. I am better capable of taking over work tasks with high responsibility after my stay abroad				X	
18. Think logically and draw conclusions (analytical skills)			X	X	
19. I am more interested in knowing what happens in the world daily					X
20. Develop an idea and put it into practice		X			
21. Use the internet, social media and pcs , e.g. For my studies, work and personal activities					X
22. I am more interested in European topics					X
23. Cooperate in teams		X			
24. Express myself creatively					X
25. I have a clearer idea about my professional career aspirations and goals			X		
26. I am more aware of social and political concepts like democracy, justice, equality, citizenship, civil rights					X
27. I have better opportunities for traineeships or student jobs in my home country			X		
28. I intend to participate more actively in social and political life of my community					X
29. I can easily imagine working in the country where I did my Erasmus+ period in the future			X		
30. I feel more European					X



# Motivating to study abroad

Four topics to motivate to study abroad:

1. Achieve distinction from national peers:
2. Meeting national employers 'requirements:
3. Having an international career or finding a job abroad: an international exchange is seen as improving skills like cultural intelligence, language proficiency...requested criteria to obtain an international job;
4. Developing career-oriented skills: having an international experience leads to more job opportunities.

Increase the student perception based on:

1. I have more job opportunities than my colleagues who did not do Erasmus
2. Employers value CVs with an Erasmus experience when recruiting young graduates
3. Employers in Europe value CVs with an Erasmus experience when recruiting young graduates
4. I have more job opportunities than I would have if I had not done Erasmus
5. It is easier to find a job in my field if you have an Erasmus
6. I believe doing Erasmus had a positive effect on my employability



# Public Downloadable Reports



NEWS TRAININGS **RESEARCH REPORT** ABOUT GOALS TIMELINE PARTNERS STAY UPDATED

## RESEARCH REPORT

*Find reports and booklets here.*



**Literature review  
E+ skills and  
labour market**

### Literature review E+ skills and labour market

Analysis with multiple sources of information - relevant papers & authors, studies, and surveys to define the skills provided by Erasmus+ mobility.

[Download](#)



**Common skills gained  
through E+ mobility**

### Common skills gained through E+ mobility

Mobility Tool Survey analysis of Erasmus+ alumni from university partners with a common perspective, obtaining the skills and competences gained.

[Download](#)



**Skills Labour  
market needs**

### Skills Labour market needs

Qualitative field research amongst employers in order to find out what are the main skills employers look for when hiring young graduates.

[Download](#)



Co-funded by the  
Erasmus+ Programme  
of the European Union

# THANK YOU FOR YOUR ATTENTION!



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